# NAME OF ACTIVITY/PROJECT/ACTION/INTERVENTION

# Sensitive ears - the calming activity

# **DESCRIPTION (MAX 300 WORDS)**

Pupils can sit in their own seats, they close their eyes. The teacher plays an instrument with a long-lasting resonant sound (for example a triangle), just once. Pupils listen carefully and raise their hand when the sound stops.

## WHO ARE THE ACTIVITIES AIMED AT? (MAX 100 WORDS)

Children in pre-school and school. I've used this activity with lively, restless groups to calm them in the beginning of the lesson or before they should learn something new.

#### WHERE DO THE PROPOSED ACTIVITIES COME FROM? (MAX 200 WORDS)

I work with groups, so I have had to come up with different ways to reassure them in the beginning of the lesson.

#### SOCIAL AND EMOTIONAL SKILLS (MAX 200 WORDS)

They have to calm down, listen carefully and concentrate. It develops their self-regulation.

#### **HOW IS INCLUSION ACHIEVED?**

Although pupils are in a group, they can focus on their own subjective experience. As they listen to the sound with their eyes closed, the reactions of others do not disturb them.

## THE PECULIAR AND INNOVATIVE ASPECTS OF THE MUSIC CURRICULUM.

Active listening is the basis for everything when we're studying music and especially in a group. This exercise prepares pupils to focus on the next thing they should learn.