

Impact kit

Monitoring and Evaluation



Myovement

Purposes of M&E

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The purposes of M&E vary depending on the specific needs of the program, but they generally include:

- To ensure that the **program is implemented as planned**. M&E can help to identify any gaps or problems in implementation, so that they can be corrected.
- To **measure the program's progress and impact**. M&E can help to determine whether the program is achieving its goals, and to identify any areas where it could be improved.
- To **learn from the program's experience**. M&E can help to identify what worked well and what did not, so that this information can be used to improve future programs.

M&E tasks in Movement project



1. Monitoring the satisfaction of Movement partners
2. Evaluate the impact of activities on pupils and families

1) Monitoring the satisfaction of partners



Using data from **satisfaction questionnaire** we will perform an analysis of overall satisfaction on four areas:

- a) Project management (organization, communication, meetings, involvement)
- a) Motivation to participation (project, team, changing of educational practices, learning environments, improving social and emotional skills and relation with colleagues and peers)
- b) Data collection (adequacy and easyness to fill of tools for collecting informations, innovation of tool)
- c) Relations and communications (relation and communication with the working group and the partners)

In each area partners will have to show their satisfaction level on a scale from 1 to 5. The final Report will identify the average value of satisfaction, showing differences over time.

2) Evaluate the impact of activities



Using data from Changing questionnaire, Final Report will assess the change that occurred in the pupils involved in the activities of Movement, through the judgment expressed by their teachers. The change will be measured on four areas:

- a) Level of performance by disciplines (marks in humanities – marks in scientific disciplines)
- b) Social and Emotional Skills (creativity, cooperation, perseverance, sociability, responsibility, trust, critical thinking, energy and stress resistance)
- c) Relations School-Families
- d) Fragility and risk elements (ability to support and help others, to welcome and value differences, to implement inclusive behaviours)

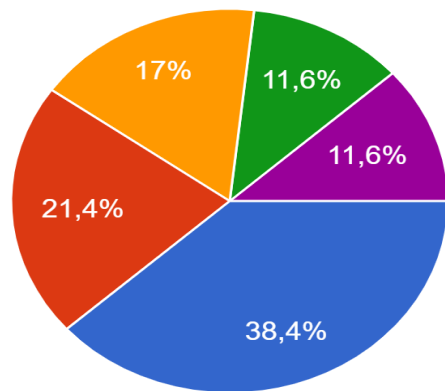
For pupils with complete data (T1-T2-T3), evaluation will be performed considering also the changes from one period to another. The data will be presented in aggregate form and for each hub.

Received Questionnaires



Your Country and Town are /il tuo paese/città:

112 risposte



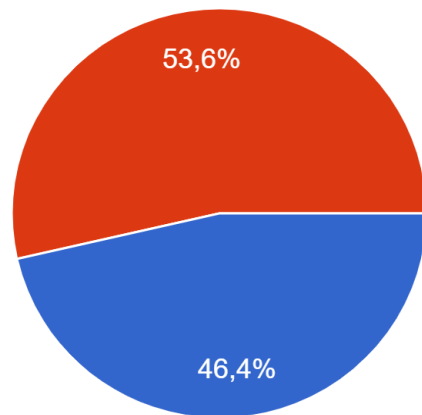
- Italy, Turin
- Italy, Piacenza
- Spain, Valencia
- Spain, Madrid
- Finland, Helsinki

Pupils who participated in the activities



Pupil

112 risposte



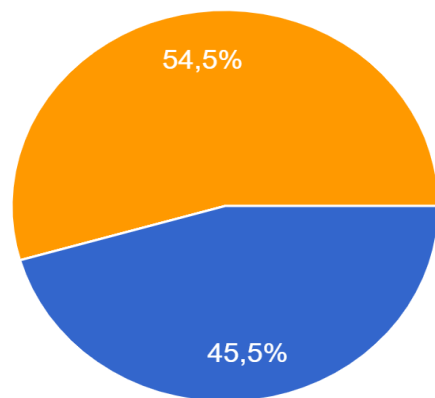
- Male/Maschio
- Female/Femmina

Performance in humanities



Please indicate how is changed the average of marks in humanities (literature, language, writing, history, etc.). Per piacere indica come è cambiata la m...istico (lingua e letteratura, scrittura, storia, ecc.)

112 risposte



- Improved / Migliorato
- Worsened / Peggiorato
- The same, no differences / Nessuna differenza

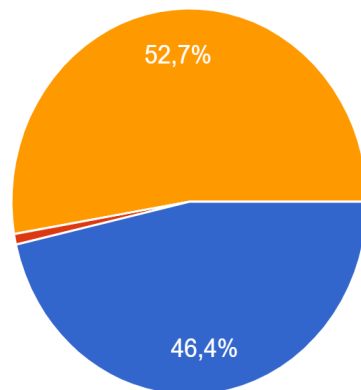
Performance in scientific disciplines



Please indicate how is changed the average of marks in scientific (maths, physics, techniques, etc.).

Per piacere indica come è cambiata la media dei vot...e (matematica, fisica, applicazioni tecniche, ecc.

112 risposte



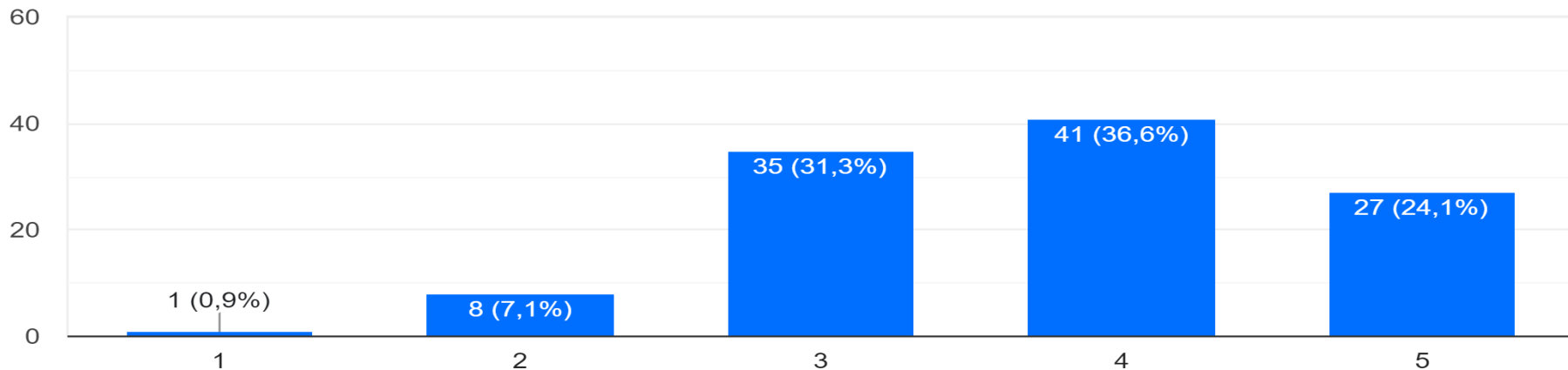
- Improved/Migliorato
- Worsened/Peggiorato
- The same, no differences/Nessuna differenza

Creativity



About CREATIVITY skill, what is your evaluation of pupil in a 1-5 scale? Rispetto alla CREATIVITA', quale è la tua valutazione dell'alunno in una scala 1-5?

112 risposte

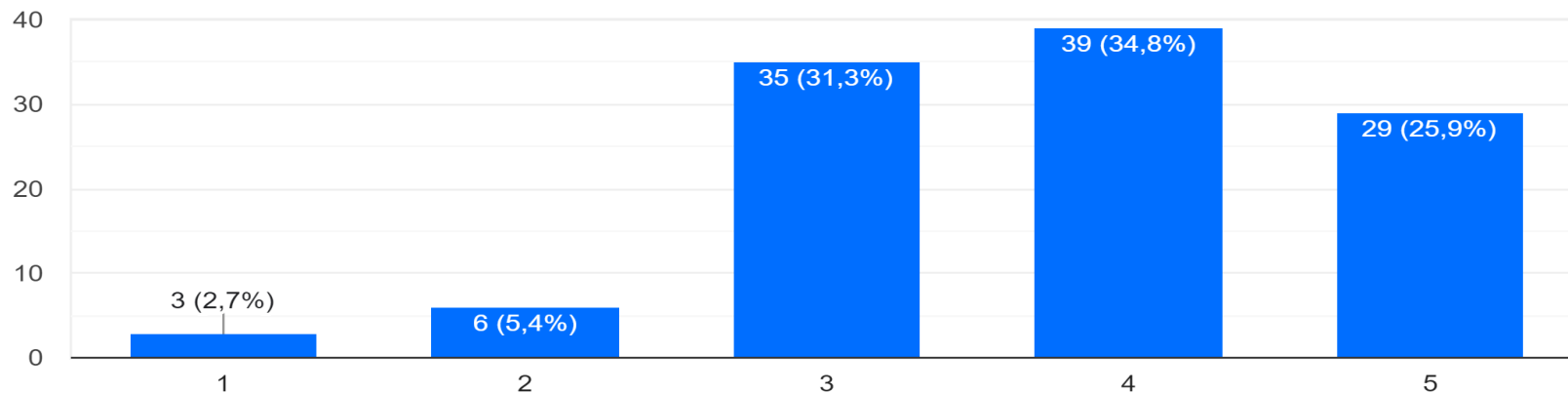


Cooperation



About COOPERATION skill, what is your overall evaluation of pupil in a 1-5 scale? Rispetto alla COOPERAZIONE', quale è la tua valutazione dell'alunno in una scala 1-5?

112 risposte

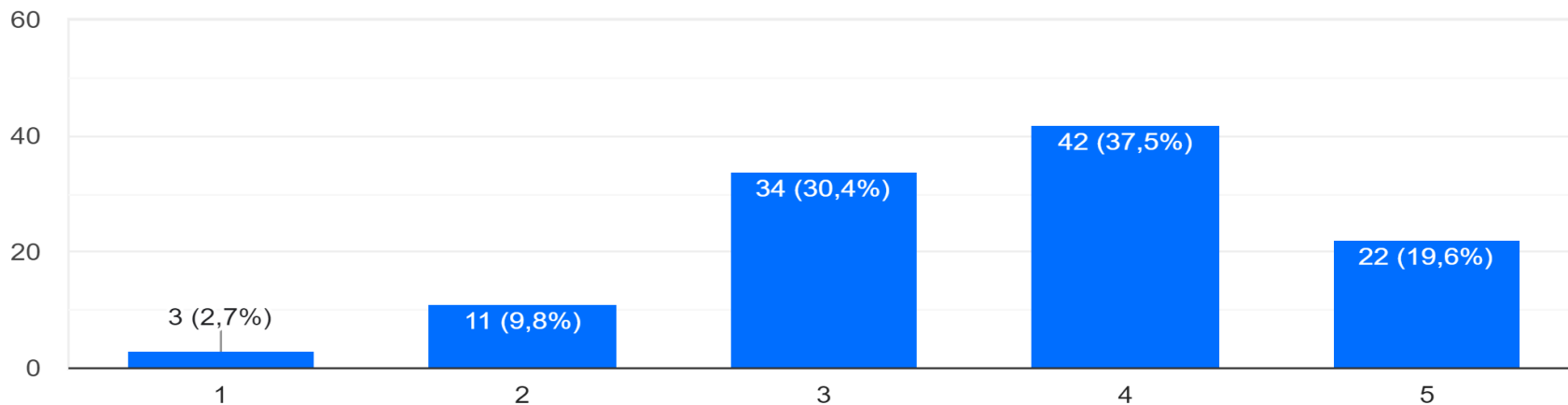


Perseverance



About PERSEVERANCE skill, what is your overall evaluation of pupil in a 1-5 scale? Rispetto alla PERSEVERANZA', quale è la tua valutazione dell'alunno in una scala 1-5?

112 risposte

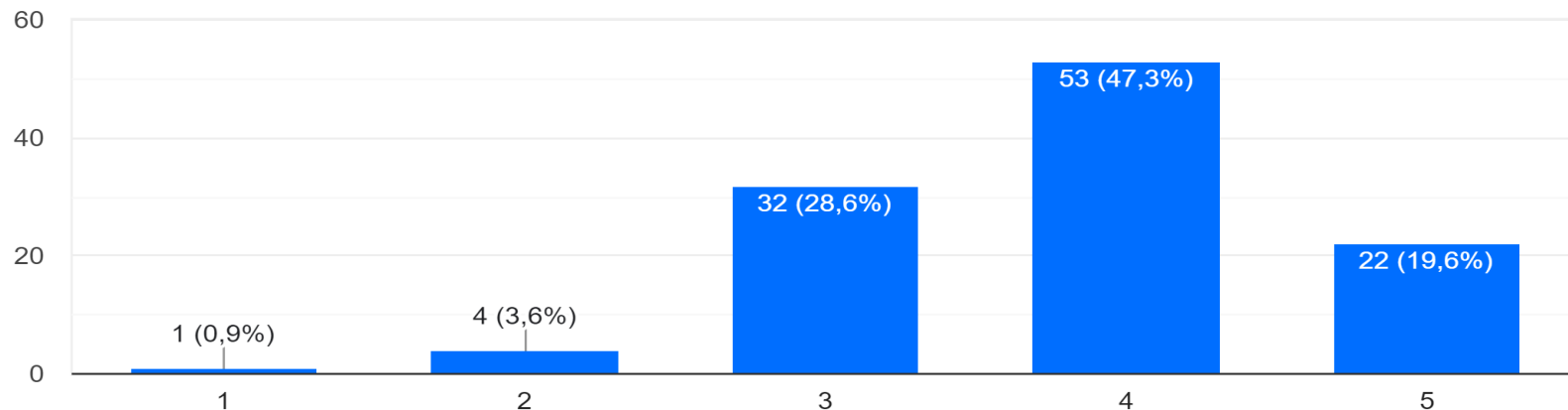


Sociability



About SOCIABILITY skill, what is your overall evaluation of pupil in a 1-5 scale? Rispetto alla SOCIEVOLEZZA', quale è la tua valutazione dell'alunno in una scala 1-5?

112 risposte

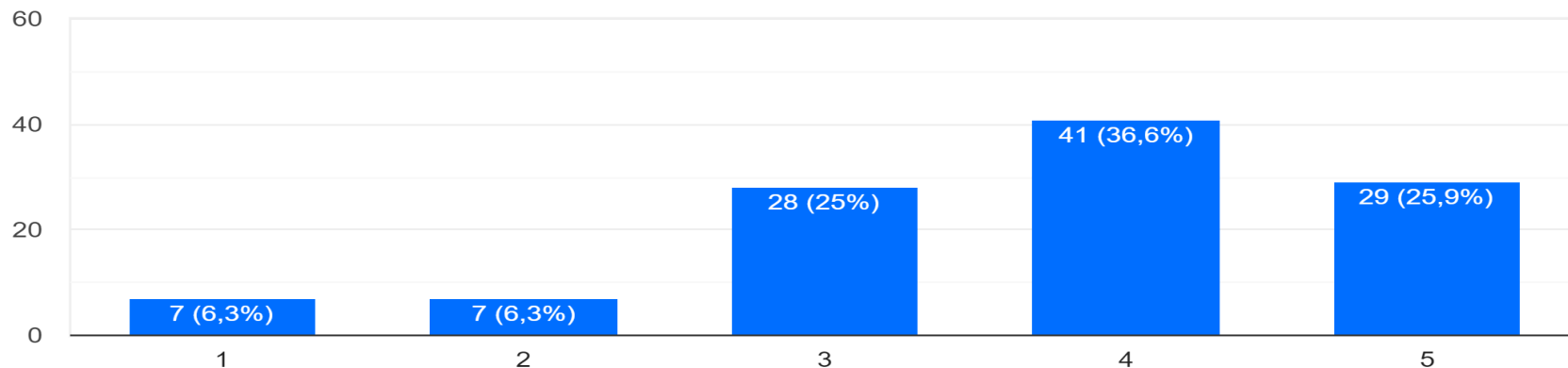


Responsibility



About RESPONSIBILITY skill, what is your overall evaluation of pupil in a 1-5 scale? Riguardo la RESPONSABILITA', quale è la tua opinione generale rispetto all'alunno in una scala 1-5.

112 risposte

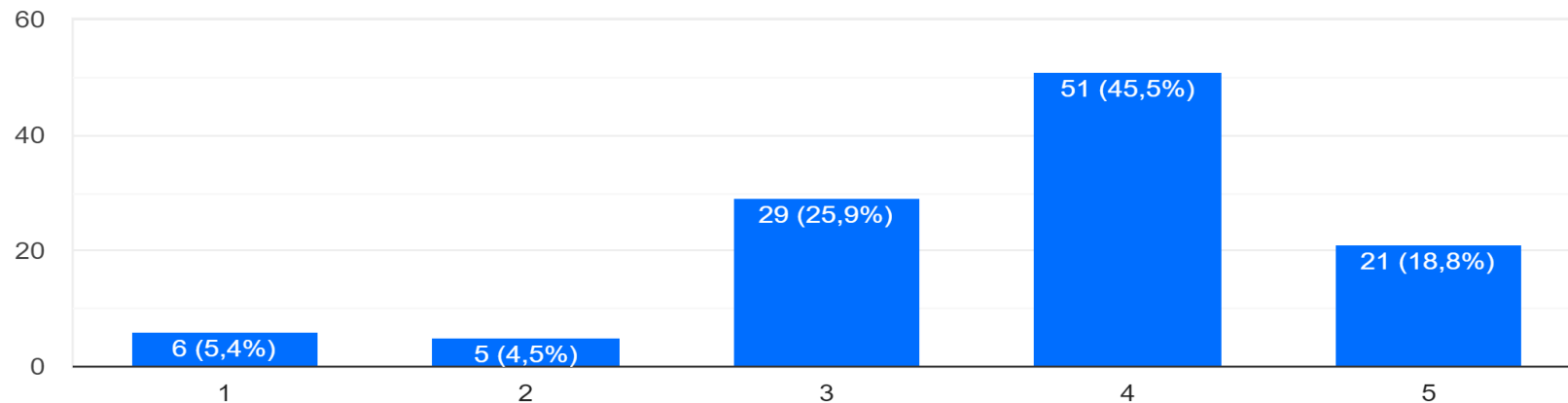


Trust



About TRUST skill, what is your overall evaluation of pupil in a 1-5 scale? Rispetto alla FIDUCIA', quale è la tua valutazione dell'alunno in una scala 1-5?

112 risposte

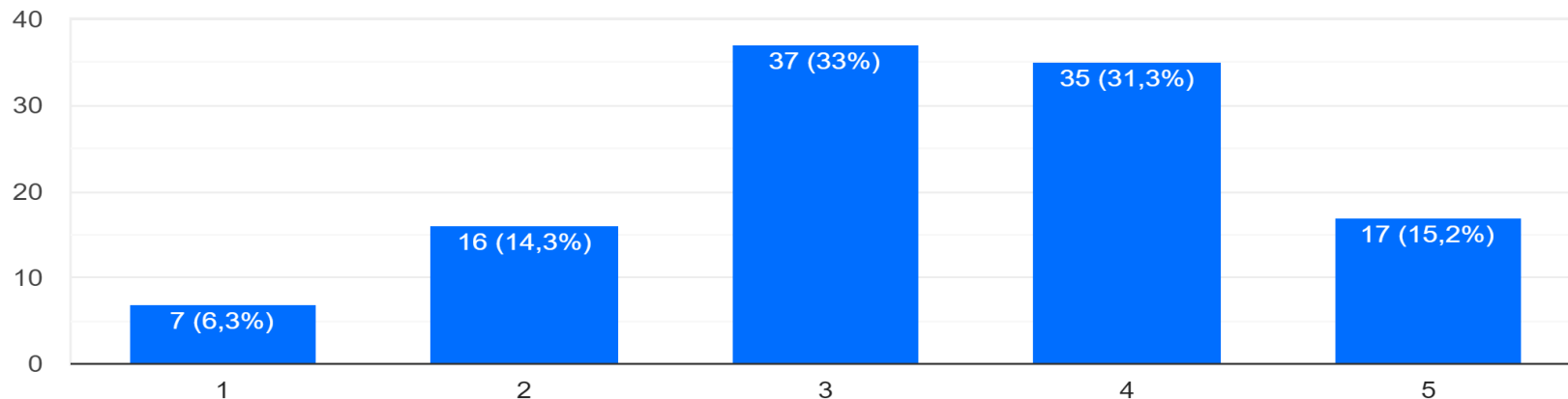


Critical thinking



About CRITICAL THINKING skill, what is your overall evaluation of pupil in a 1-5 scale? Rispetto al PENSIERO CRITICO, quale è la tua valutazione dell'alunno in una scala 1-5?

112 risposte

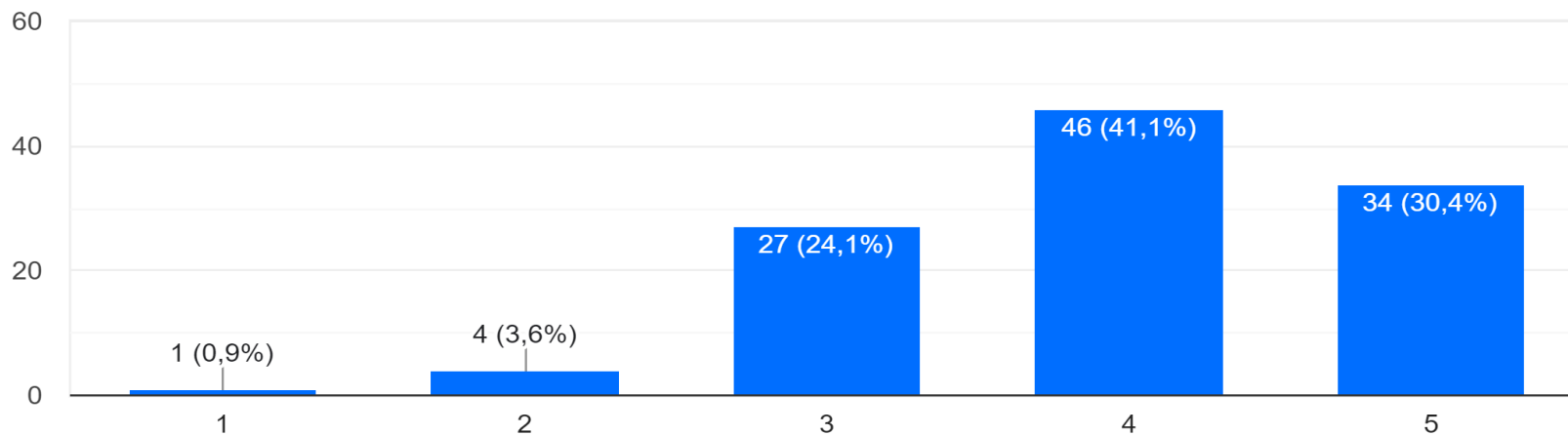


Energy



About ENERGY skill, what is your overall evaluation of pupil in a 1-5 scale? Rispetto all' ENERGIA, quale è la tua valutazione dell'alunno in una scala 1-5?

112 risposte

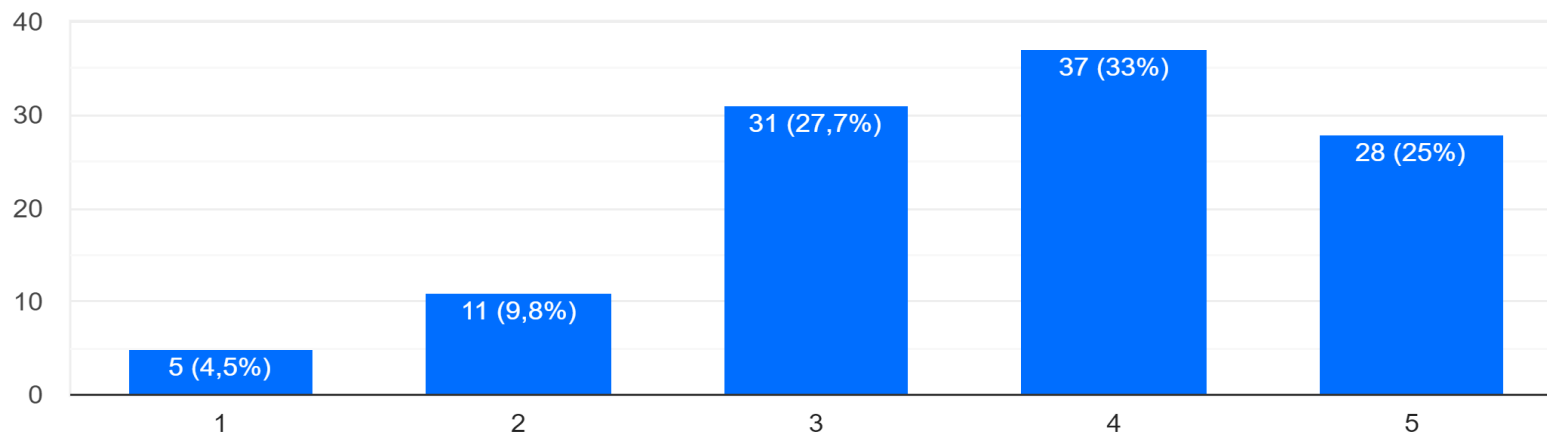


Stress resistance



About STRESS RESISTANCE skill, what is your overall evaluation of pupil in a 1-5 scale? Rispetto alla RESISTENZA ALLO STRESS, quale è la tua valutazione dell'alunno in una scala 1-5?

112 risposte

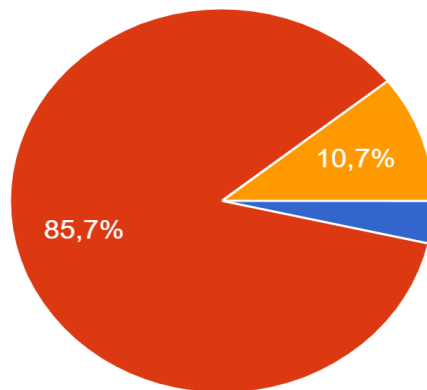


Relation with family



Please define your relations with pupil's family: (per piacere definisci la tua relazione con la famiglia dell'alunno). Only One answer/Una sola risposta

112 risposte



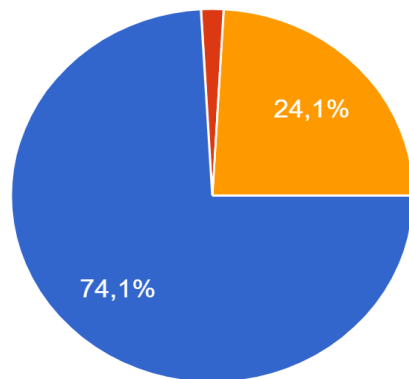
- Conflictual/Conflittuale
- Cooperative/Cooperativa
- Absent/Assenza di relazione

Family/child relation



If you think about the relation between child and his/her family, what are the adjective more appropriate to define it? Se pensi alla relazione tr...finisce meglio? (Only one answer/una sola risposta)

112 risposte



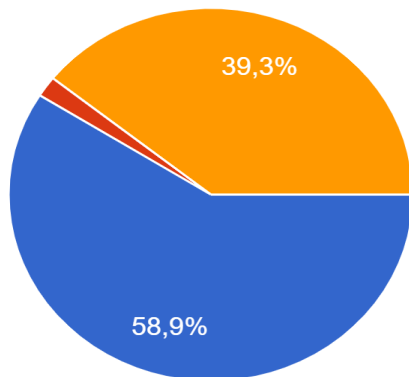
- Present and participant /presente e partecipativa
- Absent and disinterested /assente e disinteressata
- Ambivalent /ambivalente

Ability to support and help others



About pupil's ability to support and help others: is it changed? Riguardo alla capacità dell'alunno di supportare e aiutare gli altri: è cambiata?

112 risposte



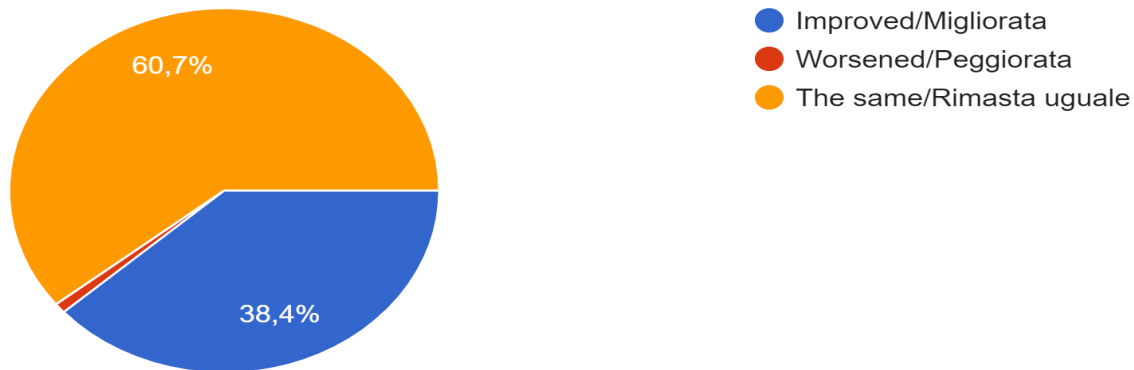
- Improved/Migliorata
- Worsened/Peggiorata
- The same/Rimasta uguale

Attitude to welcome and value differences



About pupil's attitude to welcome and value differences: is it changed? Riguardo alla capacità dell'alunno di accogliere e dare valore alle differenze: è cambiata?

112 risposte

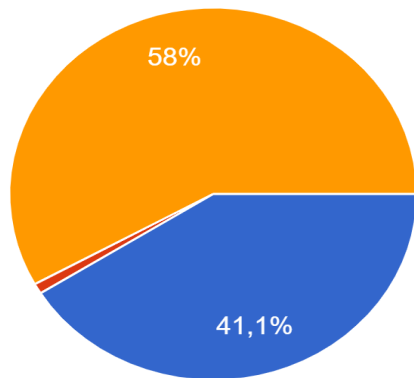


Attitude to implement inclusive behaviours



About pupil's attitude to implement inclusive behaviours: is it changed? Riguardo la capacità dell'alunno di incrementare comportamenti inclusivi: è cambiata?

112 risposte



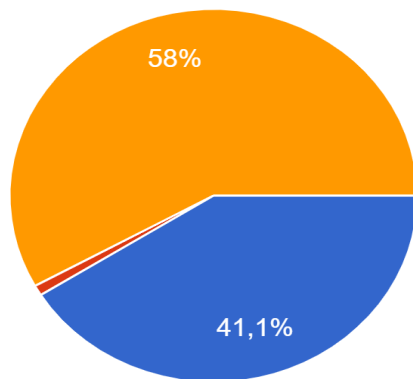
- Improved/Migliorata
- Worsened/Peggiorata
- The same/Rimasta uguale

T3 situation of compilation



About pupil's attitude to implement inclusive behaviours: is it changed? Riguardo la capacità dell'alunno di incrementare comportamenti inclusivi: è cambiata?

112 risposte



- Improved/Migliorata
- Worsened/Peggiorata
- The same/Rimasta uguale

Next steps in the path to M&E report



1. Complete the collection of questionnaires by teachers involved in the Movement project in the various local hubs (by 15 of June 2023). On 1st of June the situation is:

	T1 Changing	T2 Changing	T3 Changing
Questionnaire Conferred	105	112	46

2. Complete the collection of satisfaction questionnaires from partners (by 10 of June 2023)

3. Elaborate statistics on databases (by 20 of June 2023)

4. Complete the monitoring and evaluation report (by 15 of July 2023)

Thank you for your attention



For any clarification you can write to:

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