

IMPACT KIT

Tools, Games, Activities



Memorandum

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MOVEMENT is based on the idea that music is a way to discover and be an active part of the world.

Music is a discipline that opens students' mind beyond technical and creative aspects: resiliency, socio-emotional skills, creativity, disruptive and divergent thinking, learn to learn, communication and more.

The MOVEMENT project approach is a non-traditional music based on an innovative pedagogical model called “reticular teaching approach linked to “El Sistema” Abreu method which ratio is to convey together all the music elements in a “learning by doing” collective/social approach.

MOVEMENTS aims to tackle two intertwined challenges.

The first one is the need to strengthen the resiliency and adaptability of children under cognitive, emotional and social aspects (particularly relevant for more vulnerable students).

The second one is the recognition of music and in general creative practices in schools as not just recreational components but as a key feature to build the citizens of tomorrow with a set of transversal skills.

Elements inside Impact Kitz



TOOL	TIMING	TARGET GROUP	TECHNICAL DETAILS
QUESTIONNAIRES for PILOT (1 basic questionnaire, 3 changing questionnaires)	Basic questionnaire: before the starting point of curriculum activities; Changing questionnaires: every 6 months from the begin of activities. Basic questionnaire: february-march 2022 1 changing questionnaire: june 2022 2 changing questionnaire: december 2022 3 changing questionnaire: may 2023	20% of pupils for each classroom (at least 1 children with fragility ; balanced selection between males and females)	The questionnaire is on line. The set of 4 questionnaires (1 basic and 3 changing) is requested for each pupil. Pupils involved in the observation must be the same for all questionnaires.
QUESTIONNAIRES for SCHOOL YEAR 2022-2023 (1 basic questionnaire, 3 changing questionnaires)	Basic questionnaire: at the begin of the school year 2022-2023; Changing questionnaires: quite every 6 months from the begin of activities. Basic questionnaire: september2022 1 changing questionnaire: december 2022 2 changing questionnaire: may 2023	20% of pupils for each classroom (at least 1 children with fragility ; balanced selection between males and females)	The questionnaire is on line. The set of 3 questionnaires (1 basic and 3 changing) is requested for each pupil. Pupils involved in the observation must be the same for all questionnaires.
Traditional Games	During school year, after the implementation of curriculum; at least once a month for each game. Every school must choose at least 2 games during a scolastic year.	All pupils of classrooms involved in the project	Descriptive document on traditional games: rules, players, time, ecc. On line tool for evaluate variations of each skill. The tool must be filled for aech pupil and for aech skill.
Activities	During school year, after the implementation of curriculum; every month (at least 1 activity for month).	All pupils of classrooms involved in the project	Descriptive document on activity; On line tool for evaluate variations of each skill. The tool must be filled for aech pupil and for aech skill.